# STUDY MODULE DESCRIPTION FORM

| Name of the module/subject | Code |
|---|---|
| **Sewage and Waste Technology** | **1010134271010135218** |

| Field of study | Profile of study (general academic, practical) | Year /Semester |
|---|---|---|
| **Environmental Engineering Extramural First-** | **general academic** | **4 / 7** |
| Elective path/specialty | Subject offered in: | Course (compulsory, elective) |
| **-** | **Polish** | **obligatory** |

| Cycle of study: | Form of study (full-time,part-time) |
|---|---|
| **First-cycle studies** | **part-time** |

| No. of hours | No. of credits |
|---|---|
| Lecture: **20** Classes: **10** Laboratory: **-** Project/seminars: **10** | **7** |

| Status of the course in the study program (Basic, major, other) | (university-wide, from another field) |
|---|---|
| **major** | **from field** |

| Education areas and fields of science and art | ECTS distribution (number and %) |
|---|---|
| **technical sciences** | **7 100%** |
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**Responsible for subject / lecturer:**

dr inż. Tymoteusz Jaroszyński
email: tymoteusz.jaroszynski@put.poznan.pl
tel. 616652436
Faculty of Civil and Environmental Engineering
ul. Piotrowo 5 60-965 Poznań

**Responsible for subject / lecturer:**

dr Piotr Krajewski
email: piotr.krajewski@put.poznan.pl
tel. 616652436
Faculty of Civil and Environmental Engineering
ul. Piotrowo 5 60-965 Poznań

## Prerequisites in terms of knowledge, skills and social competencies:

| | | |
|---|---|---|
| 1 | **Knowledge** | Basic knowledge about chemistry, environmental biology, ecology and general knowledge from environmental engineering. |
| 2 | **Skills** | Ability for searching valuable information. Reading research articles and reports with understanding. Ability to use existing knowledge and its application in a new perspective. Basic principles of working in a group and writing a project reports. |
| 3 | **Social competencies** | Awareness to constantly update and supplement knowledge and skills. |

## Assumptions and objectives of the course:

The course is dealing with problems concerning waste management of solid wastes and their utilization. The objective of the course is to develop skill on waste management planning, waste segregation, mechanic-, thermal- and biological- treatment, and landfilling of waste.

## Study outcomes and reference to the educational results for a field of study

### Knowledge:

1. Student has structured and theoretically founded knowledge of the existing waste management systems. - [K_W03, K_W04, K_W05, K_W07]

2. Student has structured and theoretically founded knowledge in terms related to the generation of waste: waste source, waste types, fractions of waste segregation at the source. - [K_W03, K_W04, K_W05, K_W07]

3. Student knows and understands the role of properly designed waste management systems. - [K_W01, K_W03, K_W04, K_W05, K_W06, K_W07, K_W08]

4. Student knows and understands the consequences of wrongly designed waste management systems. - [K_W01, K_W03, K_W04, K_W05, K_W06, K_W07, K_W08]

5. Student knows and understands the basic technologies used in waste management systems - [K_W03, K_W04, K_W05, K_W07]

6. Student knows the basics of multi-criteria assessment of waste management systems. - [K_W01, K_W03, K_W04, K_W06, K_W07]

### Skills:

| |
|---|
| 1. Student is able to plan waste management system in accordance with the demand in the region. - [K_U01,K_U02,K_U03, K_U05,K_U10, K_U13,K_U14, K_U15] |
| 2. Student is able to design and explain the system of collection, transport and transfer of waste. - [K_U01, K_U03, K_U10, K_U13, K_U14] |
| 3. Student can describe the waste treatment technologies and explain the associated physical, chemical and biological processes. - [K_U01, K_U04, K_U10, K_U14] |
| 4. Student can describe recycling technologies for important fractions of waste. - [K_U01, K_U04, K_U10, K_U14] |
| 5. Student can describe the waste disposal technologies and explain the associated physical, chemical and biological processes. - [K_U01, K_U04, K_U10, K_U14] |
| 6. Student can describe important aspects related to resource use and emissions associated with the collection, treatment, recycling and disposal of waste, and describe their impact on the environment. - [K_U01, K_U04, K_U10, K_U14] |
| **Social competencies:** |
| 1. Student understands the need for teamwork in solving theoretical and practical problems. - [K_K03] |
| 2. Student understands the different roles in a teamwork and the need for information and knowledge exchange in a group work. - [K_K03, K_K04] |
| 3. Student is aware of the need for sustainable development in waste management systems. - [K_K02, K_K07] |
| 4. Student understands the need for a systematic deepening and broadening his/her competences. - [K_K01] |

| **Assessment methods of study outcomes** |
|---|
| Joint assessment from lectures and projects:<br>- evaluation of the project report (30%)<br>- presentation of the project (30%)<br>- defending the project + general questions from waste management (30%)<br>- activity (10%)<br>- failure of on the above mentioned assessment components disqualifies for the entire course. |
| **Course description** |
| Basic concepts of waste management: waste generation, the amount and composition, collection and segregation of waste, recycling and reuse, incineration, biological treatment (composting, biogas production), waste disposal, waste management regulations, the impact of waste on the environment.<br>Projects:<br>Students will be divided into groups of about 4-6 (depending on the number of students in groups) within which they will work on solving the waste management problem for specific town/city based on the knowledge acquired from the lectures and literature. Additionally, the following soft skills will be acquired: working in groups, sharing tasks, searching for valuable information, writing reports, presenting the results. |
| **Basic bibliography:** |
| **Additional bibliography:** |

**Result of average student's workload**

| Activity | Time (working hours) |
|---|---|
| 1. Participation in lectures | 20 |
| 2. Participation in exercisess | 10 |
| 3. Participation in project work | 10 |
| 4. Consultation with the lecterer | 5 |
| 5. Report preparation (work at home) | 15 |
| 6. Preparation for exam | 0 |

**Student's workload**

| Source of workload | hours | ECTS |
|---|---|---|
| Total workload | 60 | 7 |

| | | |
|---|---|---|
| Contact hours | 40 | 4 |
| Practical activities | 20 | 3 |